

Mrs. Seiz's Fourth Grade News



Dubois Elementary School
120 South Lincoln Ave.
Springfield, IL 62704
Springfield School District 186

Sept. 29, 2009

Dubois Instructional Focus - Dubois is committed to creating a community of learners who comprehend and respond with a deep level of understanding in all curricular areas.

Dear Parents,

Thank you to all the came to our Egg Drop on Friday. The students were excited and very enthusiastic about this project. Students learned about the scientific process when discussing this project in class. I encourage all parents and families to visit our class web page to view pictures taken of that day. You can definitely see the excitement of the students in the pictures.

REMINDER: If you have not done so, please send in your \$4 for your child's student planner.

Mrs. Seiz

Math

We are continuing to work on learning different multiplication strategies. On Monday we learned how to use the distributive property of multiplication. This means we break the multiplication problem into simpler problems. break
For example, $6 \times 7 = 6 \times (4 + 3)$
 $= (6 \times 4) + (6 \times 3)$
 $= 24 + 18$
 $= 42$

We are working with our 5 facts for multiplication. Please work with your child each night on his/her basic facts. Each student will have made their own flash cards. These flash cards should come home each night and return to school the next day. Friday will be our assessment over this fact.

Goals 6 and 8



Reading

This week we are reading *By the Shores of Silver Lake* by Laura Ingalls Wilder. The story is about Laura and her family taking their first train trip. Laura and her sister,

Carrie, are frightened at first. However, when they get on the train they realize what an exciting adventure it is riding on the train. Finding the

Our comprehension strategy is questioning. All good readers ask questions about the selection before, during and after reading it. Asking questions helps us to better

Word Study

Spelling: Homophones - words that sound the same but have different spellings and meanings.

Word Wall Words: interrupt, telegraph, creak, creek

Vocabulary: lurching, jolting, conductor, depot, platform, satchels

Structural Analysis: Word roots rupt = to break, graph = to write, draw or record, and tele = distance

Science

We are continuing our experiment of what makes water disappear. Students have observed that the water left in the sun is disappearing where as the water in the dark cabinet is staying the same.

Goal 11 and 12

understand the story. Our skill is noting details. Details may give us information, explain ideas and reveal the characters' feelings.

At home you and your child can read the story together. On page 116 ask your child what detail shows that Laura is torn between being a child and acting like an adult?

Goal 1 and 2

Writing

Students have been working on completing their personal narrative. The final copy is due on Wednesday. After we have completed our narrative essay we will be working on writing friendly letters.

Goal 3

Important Information

Contact info.

Email
akramer@springfield.k12.il.us

Phone 525-3204

October 12 - No School

October 14 - Picture Day

October 16 - 60 minute early dismissal

Student of the Week

Faith Crisp!!!