

## Intermediate Listening / Speaking Rubric

Intermediate Listening Rubric	Intermediate Speaking Rubric
<p><b>Advanced (4)</b></p> <ul style="list-style-type: none"> <li>✓ Consistently listens attentively in informal and large group settings</li> <li>✓ Consistently listens without interrupting</li> <li>✓ Clarifies understanding when others are speaking</li> <li>✓ Follows multi-step oral directions</li> <li>✓ Ignores distractions</li> <li>✓ Demonstrates listening comprehension by identifying themes and/or key ideas</li> </ul>	<p><b>Advanced (4)</b></p> <ul style="list-style-type: none"> <li>✓ Speaks in complete and sometimes complex sentences</li> <li>✓ Fully participates in informal and group settings</li> <li>✓ Shows vocabulary development in everyday speech</li> <li>✓ Asks and answers questions in variety of situations</li> <li>✓ Uses specific reasons and examples to support ideas and conclusions</li> <li>✓ Consistently takes turns in conversation</li> <li>✓ Speaks clearly and at an appropriate rate</li> <li>✓ Expresses ideas clearly and logically</li> </ul>
<p><b>Proficient (3)</b></p> <ul style="list-style-type: none"> <li>✓ Listens attentively in informal and large group settings</li> <li>✓ Listens without interrupting</li> <li>✓ Sometimes clarifies understanding when others are speaking</li> <li>✓ Follows multi-step oral directions most of the time</li> <li>✓ Ignores distractions most of the time</li> <li>✓ Most of the time demonstrates listening comprehension by identifying themes and/or key ideas</li> </ul>	<p><b>Proficient (3)</b></p> <ul style="list-style-type: none"> <li>✓ Speaks in complete sentences</li> <li>✓ Uses some newly acquired vocabulary in everyday speech</li> <li>✓ Asks and answers questions</li> <li>✓ Supports ideas and conclusions</li> <li>✓ Takes turns in conversation</li> <li>✓ Speaks clearly and at an appropriate rate most of the time</li> <li>✓ Expresses most ideas clearly and logically</li> </ul>
<p><b>Basic (2)</b></p> <ul style="list-style-type: none"> <li>✓ Listens in small group settings</li> <li>✓ Listens in large group settings most of the time</li> <li>✓ Sometimes listens without interrupting some of the time</li> <li>✓ Infrequently clarifies understanding when others are speaking</li> <li>✓ Follows one-step oral directions</li> <li>✓ Sometimes ignores distractions</li> <li>✓ Demonstrates listening comprehension by recalling some key ideas and specific details</li> </ul>	<p><b>Basic (2)</b></p> <ul style="list-style-type: none"> <li>✓ Speaks in simple sentences with simple vocabulary</li> <li>✓ Asks and answers questions some of the time</li> <li>✓ Is beginning to support ideas and conclusions</li> <li>✓ Is beginning to take turns in conversations</li> <li>✓ Speaks clearly and at an appropriate rate some of the time</li> <li>✓ Is beginning to express ideas clearly</li> </ul>
<p><b>Novice</b></p> <ul style="list-style-type: none"> <li>✓ Has difficulty listening in small and large group settings</li> <li>✓ Interrupts frequently</li> <li>✓ Has difficulty following one-step oral directions</li> <li>✓ Infrequently ignores distractions</li> <li>✓ Has difficulty demonstrating listening comprehension</li> </ul>	<p><b>Novice (1)</b></p> <ul style="list-style-type: none"> <li>✓ Speaks in one or two word phrases or very simple sentences</li> <li>✓ Uses limited vocabulary</li> <li>✓ Infrequently participates in group discussions</li> <li>✓ Makes inappropriate responses to questions</li> <li>✓ Has difficulty expressing ideas</li> <li>✓ Speech is difficult to understand and hear</li> </ul>