

Grade 4, Quarter 1 Assessments

Report Card Statement / Standard	Required Benchmark/Interim Assessments	Recommended Benchmark/Interim Assessments
Apply word analysis and vocabulary skills to comprehend selections		<ul style="list-style-type: none"> • Theme Skills Test • Integrated Theme Test, Part 3
Read aloud with attention to expression, accuracy, phrasing, and intonation	<ul style="list-style-type: none"> • DIBELS (See District Assessment Calendar for Dates) 	<ul style="list-style-type: none"> • DIBELS Progress Monitoring • Running Record of Five Day Fluency text
Comprehend a broad range of reading materials	<ul style="list-style-type: none"> • Integrated Theme Test, Part 1 and 2 with Extended Response prompt 	<ul style="list-style-type: none"> • Theme Skills Test • Reading Response Journals (Score with Grade 2-5 Comprehension rubric)
Understand how literary elements and techniques are used to convey meaning	<ul style="list-style-type: none"> • Integrated Theme Test, Part 1 and 2 with Extended Response prompt 	<ul style="list-style-type: none"> • Theme Skills Test
Read and interpret a variety of literary works	<ul style="list-style-type: none"> • Integrated Theme Test, Part 1 and 2 with Extended Response prompt 	<ul style="list-style-type: none"> • Book Logs
Use correct spelling, grammar, punctuation and capitalization	<ul style="list-style-type: none"> • *District Quarterly Writing Prompt: Narrative (Score with ISAT rubric) 	<ul style="list-style-type: none"> • Theme Skills Test • Integrated Theme Test, Part 4 • Writer’s Notebook Selections (Score with HM 6-Trait rubric or ISAT rubric)
Compose well-organized and coherent writing for specific purposes and audiences	<ul style="list-style-type: none"> • *District Quarterly Writing Prompt: Narrative (Score with ISAT rubric) 	<ul style="list-style-type: none"> • Theme Skills Test • Writer’s Notebook Selections (Score with HM 6-Trait or ISAT rubric)
Communicate ideas in writing to accomplish a variety of purposes	<ul style="list-style-type: none"> • *District Quarterly Writing Prompt: Narrative (Score with ISAT rubric) 	<ul style="list-style-type: none"> • Integrated Theme Test, Part 4 • Writer’s Notebook Selections (Score with HM 6-Trait rubric or ISAT rubric)
Listen effectively in formal and informal situations		<ul style="list-style-type: none"> • Integrated Theme Test, Part 5 • District Intermediate Listening/Speaking Rubric
Speak effectively using language appropriate to the situation and audience		<ul style="list-style-type: none"> • District Intermediate Listening/Speaking Rubric
Locate, organize and use information from various sources to answer questions, solve problems, and communicate ideas		<ul style="list-style-type: none"> • HM Theme 6 Reading – Writing Workshop: Research paper (Score with HM 6-trait rubric, TAH p. 52) • Anecdotal notes from a variety of settings
Analyze and evaluate information acquired from various sources		<ul style="list-style-type: none"> • HM Theme 6 Reading – Writing Workshop: Research paper (Score with HM 6-trait rubric, TAH p. 52) • Anecdotal notes: integration of information acquired across content areas
Apply acquired information, concepts, and ideas to communicate in a variety of formats		<ul style="list-style-type: none"> • HM Theme 6 Reading-Writing Workshop: Research paper (Score with HM 6-trait rubric, TAH p. 52) • Project Presentations

*Assessment administered within the last three weeks of each quarter
TAH: Teacher’s Assessment Handbook

Grade 4, Quarter 2 Assessments

Report Card Statement / Standard	Required Benchmark/Interim Assessments	Recommended Benchmark/Interim Assessments
Apply word analysis and vocabulary skills to comprehend selections		<ul style="list-style-type: none"> • Theme Skills Test • Integrated Theme Test, Part 3
Read aloud with attention to expression, accuracy, phrasing, and intonation		<ul style="list-style-type: none"> • DIBELS Progress Monitoring • Running Record of Five Day Fluency text
Comprehend a broad range of reading materials	<ul style="list-style-type: none"> • Integrated Theme Test, Part 1 and 2 with Extended Response prompt 	<ul style="list-style-type: none"> • Integrated Theme Test, Part 1 and 2 • Theme Skills Test • Grade 2-5 Comprehension rubric)
Understand how literary elements and techniques are used to convey meaning	<ul style="list-style-type: none"> • Integrated Theme Test, Part 1 and 2 with Extended Response prompt 	<ul style="list-style-type: none"> • Theme Skills Test
Read and interpret a variety of literary works	<ul style="list-style-type: none"> • Integrated Theme Test, Part 1 and 2 with Extended Response prompt 	<ul style="list-style-type: none"> • Book Log
Use correct spelling, grammar, punctuation and capitalization	<ul style="list-style-type: none"> • *District Quarterly Writing Prompt: Expository (Score with ISAT rubric) 	<ul style="list-style-type: none"> • Theme Skills Test • Integrated Theme Test, Part 4 • Writer's Notebook Selections (Score with HM 6-Trait rubric or ISAT rubric)
Compose well-organized and coherent writing for specific purposes and audiences	<ul style="list-style-type: none"> • *District Quarterly Writing Prompt: Expository (Score with ISAT rubric) 	<ul style="list-style-type: none"> • Theme Skills Test • Writer's Notebook Selections (Score with HM 6-Trait rubric or ISAT rubric)
Communicate ideas in writing to accomplish a variety of purposes	<ul style="list-style-type: none"> • *District Quarterly Writing Prompt: Expository (Score with ISAT rubric) 	<ul style="list-style-type: none"> • Integrated Theme Test, Part 4
Listen effectively in formal and informal situations		<ul style="list-style-type: none"> • Integrated Theme Test, Part 3 • District Intermediate Listening/Speaking Rubric
Speak effectively using language appropriate to the situation and audience		<ul style="list-style-type: none"> • District Intermediate Listening and Speaking Rubric
Locate, organize and use information from various sources to answer questions, solve problems, and communicate ideas		<ul style="list-style-type: none"> • HM Theme 6 Reading – Writing Workshop: Research paper (Score with HM 6-trait rubric, TAH p. 52) • Anecdotal notes from a variety of settings
Analyze and evaluate information acquired from various sources		<ul style="list-style-type: none"> • HM Theme 6 Reading – Writing Workshop: Research paper (Score with HM 6-trait rubric, TAH p. 52) • Anecdotal notes: integration of information acquired across content areas
Apply acquired information, concepts, and ideas to communicate in a variety of formats		<ul style="list-style-type: none"> • HM Theme 6 Reading-Writing Workshop: Research paper (Score with HM 6-trait rubric, TAH p. 52) • Project Presentations

*Assessment administered within the last three weeks of each quarter
TAH: Teacher's Assessment Handbook

Grade 4, Quarter 3 Assessments

Report Card Statement / Standard	Required Benchmark/Interim Assessments	Recommended Benchmark/Interim Assessments
Apply word analysis and vocabulary skills to comprehend selections		<ul style="list-style-type: none"> • Theme Skills Test • Integrated Theme Test, Part 3
Read aloud with attention to expression, accuracy, phrasing, and intonation	<ul style="list-style-type: none"> • DIBELS (See District Assessment Calendar for Dates) 	<ul style="list-style-type: none"> • DIBELS Progress Monitoring • Running Record of Five Day Fluency text
Comprehend a broad range of reading materials	<ul style="list-style-type: none"> • Integrated Theme Test, Part 1 and 2 with Extended Response prompt 	<ul style="list-style-type: none"> • Theme Skills Test • Grade 2-5 Comprehension rubric
Understand how literary elements and techniques are used to convey meaning	<ul style="list-style-type: none"> • Integrated Theme Test, Part 1 and 2 with Extended Response prompt 	<ul style="list-style-type: none"> • Theme Skills Test
Read and interpret a variety of literary works	<ul style="list-style-type: none"> • Integrated Theme Test, Part 1 and 2 with Extended Response prompt 	<ul style="list-style-type: none"> • Book Log
Use correct spelling, grammar, punctuation and capitalization	<ul style="list-style-type: none"> • *District Quarterly Writing Prompt: Expository (Score with ISAT rubric) 	<ul style="list-style-type: none"> • Theme Skills Test • Integrated Theme Test, Part 4 • Writer's Notebook Selections Writer's Notebook Selections (Score with HM 6-Trait rubric or ISAT rubric)
Compose well-organized and coherent writing for specific purposes and audiences	<ul style="list-style-type: none"> • *District Quarterly Writing Prompt: Expository (Score with ISAT rubric) 	<ul style="list-style-type: none"> • Theme Skills Test • Writer's Notebook Selections (Score with HM 6-Trait rubric or ISAT rubric)
Communicate ideas in writing to accomplish a variety of purposes	<ul style="list-style-type: none"> • *District Quarterly Writing Prompt: Expository (Score with ISAT rubric) 	<ul style="list-style-type: none"> • Writer's Notebook Selections (Score with HM 6-Trait rubric or ISAT rubric)
Listen effectively in formal and informal situations		<ul style="list-style-type: none"> • Integrated Theme Test, Part 5 • District Intermediate Listening/Speaking Rubric
Speak effectively using language appropriate to the situation and audience		<ul style="list-style-type: none"> • District Intermediate Listening/Speaking Rubric
Locate, organize and use information from various sources to answer questions, solve problems, and communicate ideas		<ul style="list-style-type: none"> • HM Theme 6 Reading – Writing Workshop: Research paper (Score with HM 6-trait rubric, TAH p. 52) • Anecdotal notes from a variety of settings
Analyze and evaluate information acquired from various sources		<ul style="list-style-type: none"> • HM Theme 6 Reading – Writing Workshop: Research paper (Score with HM 6-trait rubric, TAH p. 52) • Anecdotal notes: integration of information acquired across content areas
Apply acquired information, concepts, and ideas to communicate in a variety of formats		<ul style="list-style-type: none"> • HM Theme 6 Reading-Writing Workshop: Research paper (Score with HM 6-trait rubric, TAH p. 52) • Project Presentations

*Assessment administered within the last three weeks of each quarter
TAH: Teacher's Assessment Handbook

Grade 4, Quarter 4 Assessments

Report Card Statement / Standard	Required Benchmark/Interim Assessments	Recommended Benchmark/Interim Assessments
Apply word analysis and vocabulary skills to comprehend selections		<ul style="list-style-type: none"> • Theme Skills Test • Integrated Theme Test, Part 3
Read aloud with attention to expression, accuracy, phrasing, and intonation	<ul style="list-style-type: none"> • DIBELS (See District Assessment Calendar for Dates) 	<ul style="list-style-type: none"> • Running Record of Five Day Fluency text
Comprehend a broad range of reading materials	<ul style="list-style-type: none"> • Integrated Theme Test, Part 1 and 2 with Extended Response prompt 	<ul style="list-style-type: none"> • Theme Skills Test • Grade 2-5 Comprehension rubric
Understand how literary elements and techniques are used to convey meaning	<ul style="list-style-type: none"> • Integrated Theme Test, Part 1 and 2 with Extended Response prompt 	<ul style="list-style-type: none"> • Theme Skills Test
Read and interpret a variety of literary works	<ul style="list-style-type: none"> • Integrated Theme Test, Part 1 and 2 with Extended Response prompt 	<ul style="list-style-type: none"> • Book Log
Use correct spelling, grammar, punctuation and capitalization	<ul style="list-style-type: none"> • *District Quarterly Writing Prompt: Persuasive (Score with ISAT rubric) 	<ul style="list-style-type: none"> • Integrated Theme Test, Part 4 • Theme Skills Test • Writer's Notebook Selections (Score with HM 6-Trait rubric or ISAT rubric)
Compose well-organized and coherent writing for specific purposes and audiences	<ul style="list-style-type: none"> • *District Quarterly Writing Prompt: Persuasive (Score with ISAT rubric) 	<ul style="list-style-type: none"> • Theme Skills Test • Writer's Notebook Selections (Score with HM 6-Trait rubric or ISAT rubric)
Communicate ideas in writing to accomplish a variety of purposes	<ul style="list-style-type: none"> • *District Quarterly Writing Prompt: Persuasive (Score with ISAT rubric) 	<ul style="list-style-type: none"> • Integrated Theme Test, Part 4
Listen effectively in formal and informal situations		<ul style="list-style-type: none"> • Integrated Theme Test, Part 5 • District Intermediate Listening/Speaking Rubric
Speak effectively using language appropriate to the situation and audience		<ul style="list-style-type: none"> • District Intermediate Listening/Speaking Rubric
Locate, organize and use information from various sources to answer questions, solve problems, and communicate ideas		<ul style="list-style-type: none"> • HM Theme 6 Reading – Writing Workshop: Research paper (Score with HM 6-trait rubric, TAH p. 52) • Anecdotal notes from a variety of settings
Analyze and evaluate information acquired from various sources		<ul style="list-style-type: none"> • HM Theme 6 Reading – Writing Workshop: Research paper (Score with HM 6-trait rubric, TAH p. 52) • Anecdotal notes: integration of information acquired across content areas
Apply acquired information, concepts, and ideas to communicate in a variety of formats		<ul style="list-style-type: none"> • HM Theme 6 Reading-Writing Workshop: Research paper (Score with HM 6-trait rubric, TAH p. 52) • Project Presentations

*Assessment administered within the last three weeks of each quarter
TAH: Teacher's Assessment Handbook